Hike in College Fees

29. SHRI DATTA MEGHE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government are considering a proposal to hike college fees substantially;

(b) if so, the details thereof; and

(c) the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) No, Sir.

(b) and (c) Questions do not arise.

Autonomy in Higher Education

30. SHRI DATTA MEGHE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the committee, set up by Government to suggest measures for enhancing the autonomy in the higher education and institutionalize regulatory provisions for promoting autonomy and accountability of higher educational institutions, has submitted its report;

(b) if so, the details of the recommendations and observations contained therein; and

(c) Government's reaction thereto?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) Yes, Sir.

(b) Main recommendations contained in the Report of the Central Advisory Board of Education (CABE) Committee on Autonomy of Higher Education Institutions are detailed in the Statement enclosed (*See* Below).

(c) The Report of the Committee was discussed at the meeting of the CABE held on July 14-15, 2005. After extensive discussions, the CABE has broadly accepted the Report of the Committee.

Statement

Main recommendations contained in the Report of the Central Advisory Board of Education (CABE) Committee on Autonomy of Higher Education institutions

1. Formulation of a Central Legislation in consultation with UGC, AICTE and other Professional Councils to streamline establishment and governance of Private Universities, Deemed to be Universities, Self-Financing institutions and establishment of Foreign Universities in India.
2. National Testing Service (NTS) on the lines of Educational Testing Service of USA for the purpose of setting up national norms of students performance.
3. Approach the Planning Commission for the enhancement of allocation to higher education sector to the level of 2%of GDP.
4. Set up a task force the re-examine the existing UGC Act to provide for incorporation of new provisions to suit the emerging concerns and realities of higher education.
5. To promote Job Oriented Courses.
6. Set up norms of accreditation, which could be profitably employed by the non-governmental agencies.
7. To provide a forum to national level teachers' organization to develop norms for teacher appraisal.
8. Undertake revision of UGC Act to make it a more significant instrument.
9. Set up a consortium of institutions involving other statutory bodies, industries and research laboratories to work out details for ncessary collaboration in enhancing activities of research.
10. Evolve strategies to monitor the proper utilization of grants made available to the institutions of higher education and to seek from the institutions the outcomes of the programmes.
11. The universities and institutions of higher education should immediately initiate steps to review their Act, Statutes & Ordinances

to provide for greater autonomy in consultation with respective Governments.

12. Grant autonomy to individual institutions in matters of design of curriculum.

13. Set up an Internal Quality Assurance Cell.

14. A strong need for improving the quality of Orientation Programmes and Refreshers Courses.

15. Draw up its academic calendar providing for dates of admission, schedule of vacation, holding of examination and declaring of results, efforts should be made that such academic calendars are synchronized at least for universities within a state so that students are not put to any inconvenience in the event of mobility from one university to another, if the need so arises.

16. A Central Higher Education Tribunal be set up for expeditious disposal of litigations on service matters relating to both academic and non-academic staff in the higher education system.

Admissions in colleges

31. SHRI RAJKUMAR DHOOT: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that a cut-off list for admission to various colleges have gone up by 2-4 per cent meaning thereby that a large number of senior secondary pass out would not be able to get admission in the colleges;

(b) if so, whether Government are also aware of the difficulties being faced by the students on account higher marks secured in school leaving examinations; and

(c) if so, the steps taken by Government to ensure that all the students desirous of studying further are not denied chances of higher studies?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASRAF FATMI): (a) and (b) Accoding to the information furnished by the University of Delhi, the cut-off percentage